



CHARLES B DuBOSE MIDDLE

1000 DuBose School Road
Summerville, SC 29483

GRADES 6-8 Middle School

ENROLLMENT 901 Students

PRINCIPAL Raymond A. Burke 843-875-7012

SUPERINTENDENT Joseph R. Pye 843-873-2901

BOARD CHAIR Bufort Blanton, Jr. 843-873-2901



THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	17	25	5	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

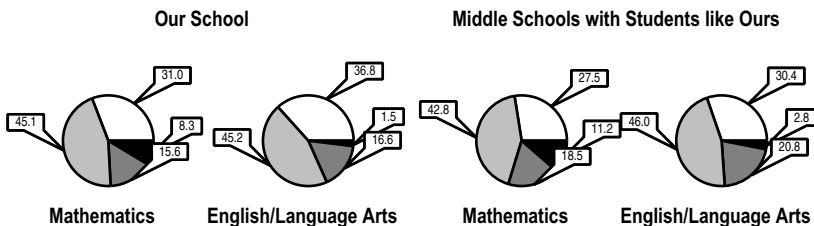
FOR MORE INFORMATION, VISIT WEBSITES AT:




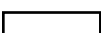
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Average	Below Average	N/A
2003	Average	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	60	265	80
Percent satisfied with learning environment	78.3%	49.0%	74.4%
Percent satisfied with social and physical environment	86.7%	52.9%	57.9%
Percent satisfied with home-school relations	31.7%	70.6%	72.0%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	915	98.8	36.8	45.2	16.6	1.5	18.0	17.6
Gender								
Male	465	99.4	43.8	41.0	14.0	1.2	15.2	17.6
Female	450	98.2	29.2	49.6	19.5	1.7	21.2	17.6
Racial/Ethnic Group								
White	625	98.7	32.7	45.4	20.3	1.6	21.9	17.6
African-American	262	98.9	46.3	43.7	8.7	1.3	10.0	17.6
Asian/Pacific Islander	5	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	16	100.0	43.8	50.0	6.3	N/A	6.3	17.6
American Indian/Alaskan	5	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	783	99.2	30.8	48.5	19.0	1.7	20.6	17.6
Disabled	132	96.2	76.1	22.9	0.9	N/A	0.9	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	915	98.8	36.7	45.2	16.7	1.5	18.1	17.6
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	913	98.8	36.5	45.3	16.7	1.5	18.2	17.6
Socio-Economic Status								
Subsidized meals	369	98.6	44.6	42.1	12.7	0.6	13.3	17.6
Full-pay meals	546	98.9	31.7	47.1	19.2	2.0	21.2	17.6

Mathematics								
All students	915	99.8	31.0	45.1	15.6	8.3	23.9	15.5
Gender								
Male	465	99.8	29.0	44.9	17.1	9.0	26.1	15.5
Female	450	99.8	32.3	45.8	14.3	7.6	21.9	15.5
Racial/Ethnic Group								
White	625	99.8	23.8	47.8	18.0	10.3	28.4	15.5
African-American	262	99.6	47.0	39.1	10.0	3.9	13.9	15.5
Asian/Pacific Islander	5	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	16	100.0	43.8	25.0	25.0	6.3	31.3	15.5
American Indian/Alaskan	5	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	783	99.7	25.8	47.2	17.6	9.4	27.0	15.5
Disabled	132	100.0	64.3	32.1	2.7	0.9	3.6	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	915	99.8	30.6	45.3	15.7	8.3	24.1	15.5
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	913	99.8	30.4	45.5	15.8	8.4	24.1	15.5
Socio-Economic Status								
Subsidized meals	369	99.7	39.5	42.0	13.8	4.7	18.5	15.5
Full-pay meals	546	99.8	25.0	47.4	16.9	10.6	27.6	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	272	N/A	36.5	43.2	18.5	1.8	20.3
	Grade 7	281	N/A	25.5	52.9	20.9	0.7	21.6
	Grade 8	293	N/A	33.2	48.8	16.3	1.7	18.0
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	317	99.1	41.6	33.6	23.1	1.7	24.8
	Grade 7	285	99.6	33.6	51.5	14.1	0.8	14.9
	Grade 8	313	97.8	34.9	51.1	12.2	1.8	14.0

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	272	N/A	29.0	48.9	14.3	7.7	22.1
	Grade 7	281	N/A	38.5	37.8	13.7	10.1	23.7
	Grade 8	293	N/A	44.4	41.3	10.1	4.2	14.2
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	317	99.7	26.0	41.7	19.8	12.5	32.3
	Grade 7	285	100.0	35.4	44.1	12.9	7.6	20.5
	Grade 8	313	99.7	31.9	49.6	13.8	4.6	18.4

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 901)				
Students enrolled in high school credit courses (grades 7 & 8)	52.3%	Up from 36.5%	16.2%	14.4%
Retention rate	10.6%	Up from 8.9%	2.3%	2.3%
Attendance rate	94.2%	Up from 93.9%	95.4%	95.2%
Eligible for gifted and talented	11.4%	Up from 9.6%	16.2%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	13.9%	Down from 15.4%	14.9%	14.1%
Older than usual for grade	7.9%	Up from 5.3%	4.8%	4.9%
Suspended or expelled	11.0%	Up from 8.7%	1.3%	1.3%
Annual dropout rate	0.3%	Up from 0.0%	0.0%	0.0%

Teachers (n= 62)				
Teachers with advanced degrees	59.7%	Up from 55.6%	49.0%	47.1%
Continuing contract teachers	82.3%	Down from 84.1%	85.5%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	84.0%	No change	86.3%	84.3%
Teacher attendance rate	94.6%	Down from 95.4%	95.3%	95.0%
Average teacher salary	\$39,619	Up 1.3%	\$40,369	\$39,924
Prof. development days/teacher	7.2 days	Up from 6.9 days	10.5 days	10.7 days

School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio	21.8 to 1	Up from 9.7 to 1	21.7 to 1	21.0 to 1
Prime instructional time	87.7%	Down from 89.0%	89.0%	88.9%
Dollars spent per pupil*	\$5,575	Up 4.7%	\$5,659	\$5,854
Percent spent on teacher salaries*	62.4%	Up from 61.4%	62.3%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	70.1%	Down from 75.9%	94.5%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

DuBose Middle School is a suburban school consisting of 62 certified teachers and 925 students in grades 6 through 8. Our mission is providing students with skills necessary to be productive citizens and is reflected in our DuBose family attitude of being "Champions for Children."

High expectations have been set for our school community, and many of our goals were met with great success. Among our achievements were the following: thirty-five percent of students showed significant gains on PACT and seventh and eighth grade students participated in our mentoring program with local businesses. Students were offered the possibility of three years of band and French as exploratories. Over the summer, rising sixth graders visited DMS to pick up schedules, meet their teachers, and become familiar with the middle school concept. Data from the previous year's PACT helped faculty and teachers develop Academic Assistance Plans that included tutorial classes during exploratory blocks.

Improving math and reading scores continued as our academic challenge. Assistants were hired to support teachers by addressing math deficiencies. Students received additional support through the computer lab and portable lab. "Moving with Math," a supplemental math program, provided hands-on experiences in a tutorial setting. The reading programs, "SOAR" and Reading Renaissance, supported language. Teachers at DMS wrote and received grants totaling \$6000.

Awards for the year included: the Industrial Tech Lego team represented SC, finishing 10th in the nation in the Lego Robotics competition; DuBose received the Spirit Award at the Math and Science Challenge; the chorus received first place in regional competition; and Boys' Basketball, Wrestling and Baseball teams were District Champions.

With the support of the PTSA, School Improvement Council, faculty, staff, parents, and community members, we were able to invite parents and community members to participate in after-school athletic activities, patriotic celebrations and fine arts activities.

At DuBose Middle School, we maintained our accreditation with the Southern Association of Colleges. The review team stated in its report, "Parents and stakeholders feel as though their voices are heard and that they are considered active participants in the educational process." At DuBose Middle School, we will continue to work hard to meet our goals and continue to be "Champions for Children."

Raymond Burke, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.